



Are we doing the right thing? And are we doing the right thing right? – A GMES perspective.

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Executive seminar on *Capacity Building in Disaster Geo-information Management in Developing Countries*
23 - 25 Sept 2009, Enschede, NL

content



- **The right thing?**
 - geoinformation for emergency response and humanitarian action – the case of rapid mapping
 - operational requirements and provided services – the Charter

- **Doing it right?**
 - capacities of users and providers
 - validation of services/products

- **Conclusions**

Who is ,we' (who am I)?



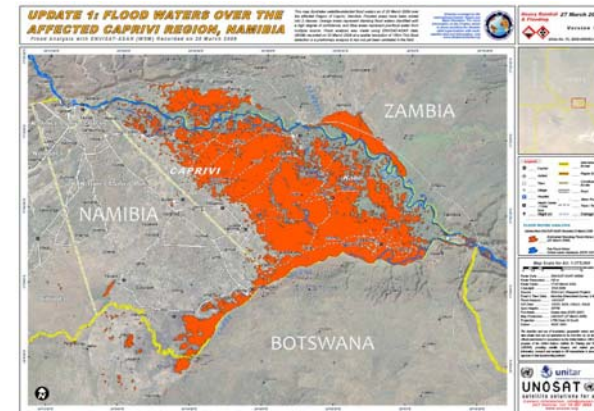
- Research (GMES – LIMES, SAFER, G-MOSAIC)
- capacity building implementation (Z_GIS)
- UN-SPIDER (e-SPIDER)
- GEO CBC
- AARSE

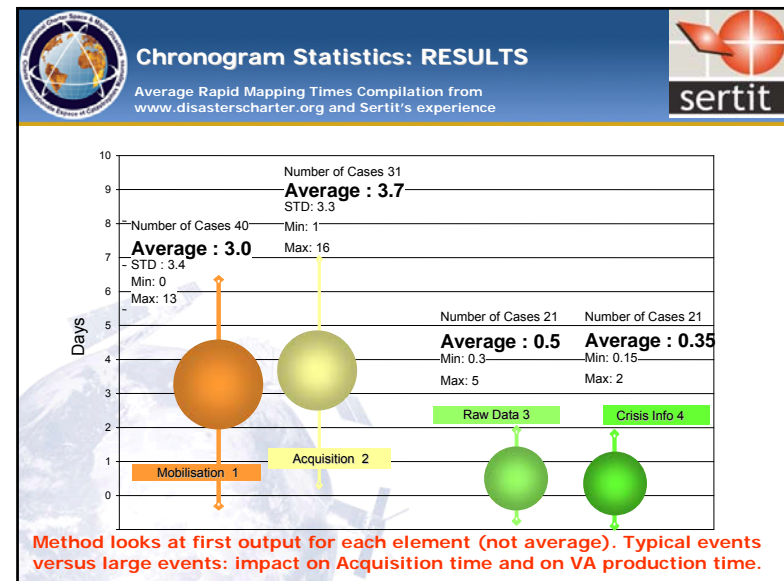
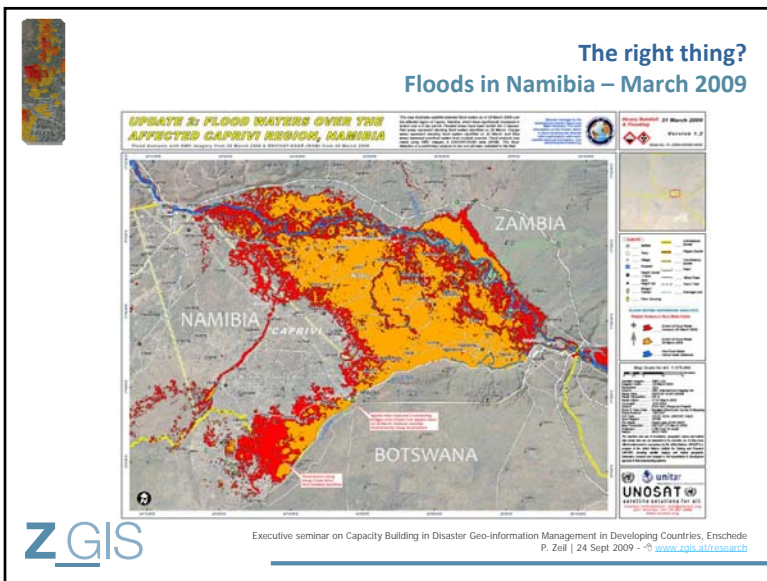
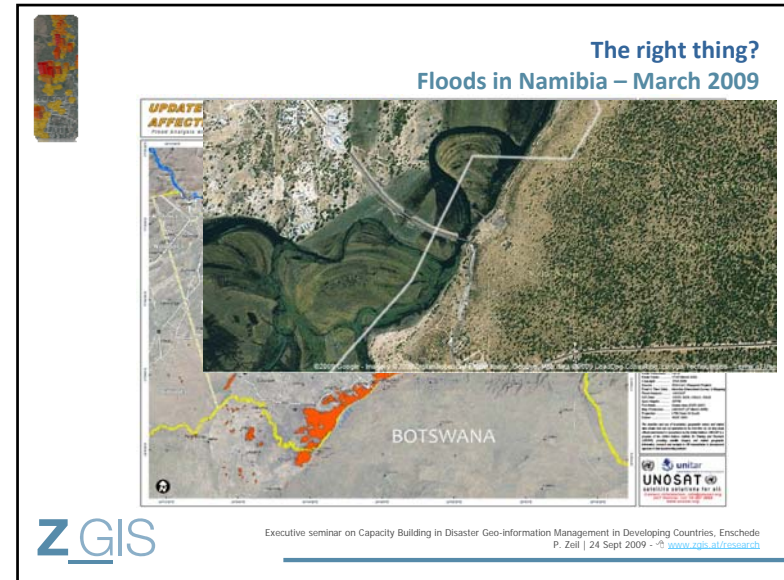
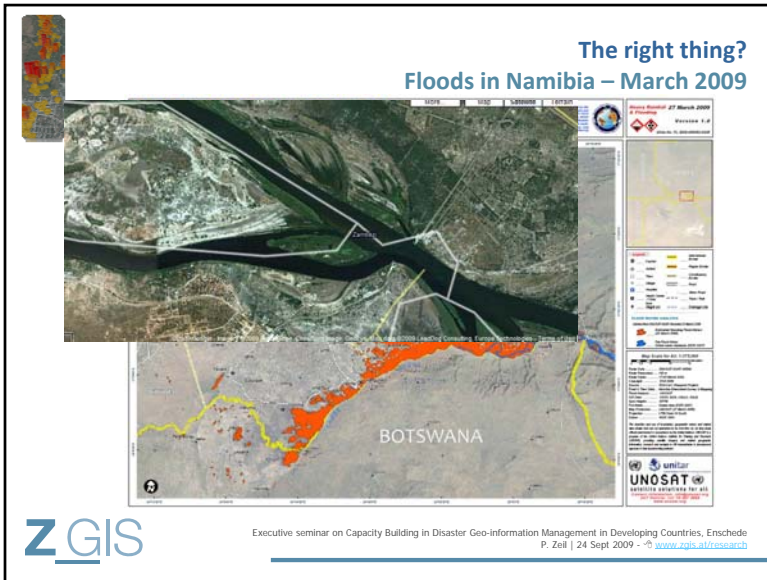
-> remote sensing and GIS

-> research

-> networks for capacity development

The right thing? Floods in Namibia – March 2009







The right thing?

- The right intention – but failing in delivery
- Data acquisition takes too long
- In-situ information not available / accessible

- Better performance for medium- / long-term tasks:
 - Reconstruction and preparedness
 - spatial planning support (hazard zoning, vulnerability assessment and monitoring, risk analysis)

-> e.g. update on flood extent March 27 – March 29



Doing it right?

Two requirements for improvement:

- Developing the capacity of users and providers
- User validation – providers' learning



Who ?

Universities

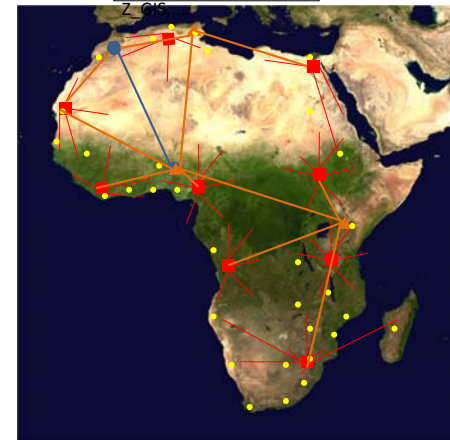
many



Expertise: research, capacity building, national institutions

With whom ?

UN Regional Centres – Regional Centers of Excellence – RSOs - Universities e-SPIDER – elements



Train tutors
Build content
Deliver capacity building to target groups
(seminars, workshops, summer schools, block courses, near real-time exercises)
Facilitate formal qualification (link to academic institutions – UNEDRA)

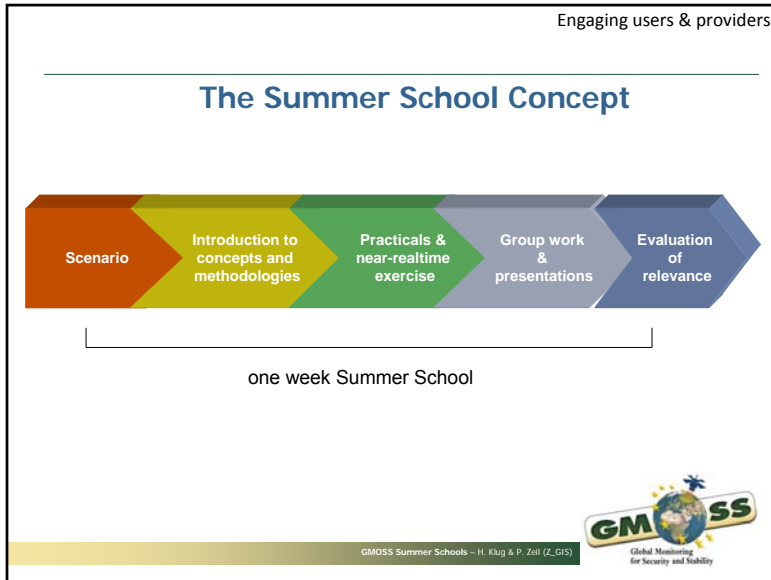
point of learning (courses, university education) and authors (content providers) connected by e-Learning infrastructure

e-Learning ≠ distant education

Support learning on different levels (region, centres of excellence, international expertise)

Accreditation – only possible through academic institutions: UNU, ITC, UNIGIS, local universities (UNEDRA)

Quality management:
-Feedback from participants
- ,quality assessment board'
- external evaluation



⑤ Monitoring Impacts Of Tech. Hazards

GMES Research
GMOSS Real time exercise - Nuclear Power Plant Accident

User Requirements
Detailed information on the current landuse in the contaminated areas and the affected population (< 36hrs)

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P. Zeil | 24 Sept 2009 - www.zgis.nl/research

⑤ Monitoring Impacts Of Tech. Hazards

Data used & Methods

- SPOT 5 (pan-sharpened 2.5m GSD)
- population data based on administrative units
- dasymetric mapping utilizing information of population figures on municipality level and the land cover classification based on SPOT 5 data

Conditioned Information
We provide information on where, in which amount, and in which composition population is affected.

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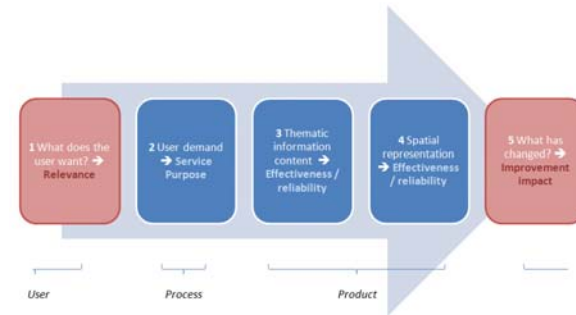


Doing it right? Independent Service Validation Group (ISVG)

- As a means to better 'qualify' GMES services
- major aspects to the validation work
 - Start with the user perspective (what was needed) (relevance);
 - Analyse the constraints that condition the RESPOND service outputs (e.g. the use of the Charter, variable sensor inputs, technical & operational factors) (service purpose);
 - Accuracy of spatial and thematic information content (effectiveness & reliability);
 - End with the user perspective (what were the accrued benefits) (impact)
- Scientific 'precursor' to ERCS validation -> Workshop at JRC ("scientific validation")



Doing it right? Quality issues



conclusions

- **Translation**
Capacity building in Disaster Geo-information Management in Developing Countries -> **Developing the geo-information capacities of users and providers for effective Disaster Risk Reduction (global)**
- **Effectiveness / Efficiency**
of emergency response (short-term) and preparedness (long-term) can only be improved when geo-information services (derived from satellite data) are provided by local actors (institutions)
- **A step in the right direction**
Building and maintaining networks for sharing knowledge, skills and problems